

## PA DAY AGENDA

**Elementary Educators** will utilize this time for assessment, evaluation, and reporting.

**Early Childhood Educators** will utilize the day to prepare and complete their assessment, evaluation and reporting alongside their Kindergarten teaching partner.

**Secondary Educators** will participate in sessions regarding “Assessment in the Age of AI” and department-specific safety training. Educators will also have an opportunity to meet in their relevant departments to reflect on the morning session and discuss other topics specific to school need.

**Educational Assistants, Student Support Workers and all IAWs** will participate in a workshop on “Celebrating Neuro-diversity” in the morning and then take part in a session in the afternoon on “Review of Privacy and Confidentiality Best Practices”. The remainder of the time will be used to review students’ plans (Safety Response Plans, Plans for Success, Individual Education Plans, and Medical Plans of Care).

### MORNING

#### Details

#### Session Overview

<b>Topic</b>	<b>Welcome, Land Acknowledgement, Prayer Service</b>
<b>Participants</b>	All Staff
<b>Time</b>	<b>15 minutes</b>
<b>Format</b>	Slide Presentation-In Person
<b>Host</b>	CDSBEO Religious Education and Family Life Department
<b>Presenters</b>	Principal, Vice-Principal, Chaplaincy Leader
<b>Description</b>	All staff will join in one location and begin their day by Acknowledging the Land and join as a community in prayer.
<b>Topic</b>	<b>Assessment in the Age of AI</b>
<b>Participants</b>	9-12 Teachers-All Subject Areas
<b>Time</b>	<b>One hour</b>
<b>Format</b>	Live Virtual Session
<b>Host</b>	Curriculum and Equity Departments
<b>Presenters</b>	Jordan Prophet, Equity Consultant
<b>Description</b>	Principals will gather all secondary staff in a common space for this virtual

session. As AI continues to generate polished responses in seconds, this session explores how we can keep assessment grounded in authentic student learning. Participants will engage with practical, research-informed strategies that make thinking visible through reflection, conversation, and process rather than focusing solely on final products. Educators will leave with actionable approaches to support triangulation, encourage responsible AI use, and reframe assessment to prioritize growth, student voice, and meaningful learning.

<b>Topic</b>	<b>Debrief/Reflection on the “Assessment in the Age of AI” Presentation</b>
<b>Participants</b>	9-12 Teachers-All Subject Areas
<b>Time</b>	<b>One hour</b>
<b>Format</b>	Group Discussion-In Person
<b>Host</b>	Curriculum Department and AI Consultant
<b>Presenters</b>	Principals
<b>Description</b>	Principals will lead a staff discussion based on their reflections from the virtual session on the “Assessment in the Age of AI”. Guiding questions and prompts will be provided to assist with this conversation. Principals will provide a copy of an article for all educators to read and then discuss them as a group in terms of how the ideas presented relate to their subject area/role. Staff will also review the new AI Student Contracts and discuss how to integrate these into their teaching practices.

## Lunch

## AFTERNOON

<b>Topic</b>	<b>Fire Extinguisher Safety (Canada)</b>
<b>Participants</b>	All Creative Arts Teachers, Science Teachers and any Technological Education Teachers
<b>Time</b>	<b>14 minutes</b>
<b>Format</b>	Vector Training
<b>Host</b>	CDSBEO Health and Safety Department
<b>Description</b>	This course will educate your team on the fire tetrahedron, the types of fires that can occur in the workplace, and how and when to use a fire extinguisher.

<b>Topic</b>	<b>Sport Supervision and Safety</b>
<b>Participants</b>	Physical and Health Education Teachers
<b>Time</b>	<b>24 minutes</b>

**Format** Vector Training  
**Host** CDSBEO Health and Safety Department  
**Description** The goal of this course is to provide school employees with information to help diminish the likelihood of injury to students participating in physical education and sports.

**Topic** **Compressed Gas**  
**Participants** All Science Teachers  
**Time** **15 minutes**  
**Format** Vector Training  
**Host** CDSBEO Health and Safety Department  
**Description** The goal of this course is to provide a basic understanding of compressed gas and safety in the workplace. It will review how to make sure compressed gases are identified, the safe handling and use of compressed gases, how to store cylinders properly, and how to transport compressed gas cylinders properly.

**Topic** **Department Meetings**  
**Participants** 9-12 Teachers-All Subject Areas  
**Time** **1 hour**  
**Format** Group Discussion-In Person  
**Host** Principals/Vice-Principals  
**Presenters** Department Leads/Administrators  
**Description** Department Heads/Program Leads will gather departments to discuss and collaborate on school related topics/issues. Attendees could share best practices and/or success stories to inspire and motivate others or use this time to engage in collaborative planning. The goal is to provide an opportunity to communicate and share ideas to improve student achievement.

**End of Day**